

# Kenton College Preparatory School



## First Aid Policy

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| <b>Audience</b>         | Teachers, Non-Teaching Staff, Parents, Governors   |
| <b>Author</b>           | Deputy Head Pastoral, Designated Safeguarding Lead, School Doctor  |
| <b>Last review</b>      | October 2024   |
| <b>Next review</b>      | October 2025   |
| <b>Related policies</b> | <p>Safeguarding and Child Protection, Staff Code of Conduct, Health &amp; Safety, School Trips, Supporting Pupils with Medical Needs Policy.</p> <p>All of the above policies can be requested from the school. The Safeguarding and Child Protection policy is published on the school's website.</p> |

## **Introduction & Purpose**

The Board of Governors and staff of Kenton College take seriously their responsibility for safeguarding and promoting welfare of all pupils in their care. The Kenton College Board of Governors are ultimately responsible for the provision stated in this policy.

The First Aid procedures at Kenton College ensures that every pupil, member of staff and visitor will be well looked after in the event of an accident, no matter how minor or major.

The person ultimately responsible for the decision making around medical matters is the School Doctor. The school Doctor and Nurse record all visits to the Wellness centre and this data is monitored by SLT on a weekly basis (or more frequently if required).

## **Minor Injuries**

Pupils with minor injuries are to be taken to the Wellness Centre where the School Doctor can be found, or treated by the School Nurse if he / she is closer to the pupil. The School Doctor or School Nurse may not necessarily contact the parent/guardian (e.g. a minor grazes, scrapes, stomach aches etc.).

## **Major Injuries**

In the event of a major injury, the School Doctor is to be sent for and the child stabilised *in situ* where the incident occurred. In the event of a neck injury, the child is to be kept still and **not moved**.

The child is to be made as comfortable as possible and kept still whilst awaiting the arrival of the School Doctor.

The teacher/staff member present will inform the School Doctor of how the injury occurred.

The School Doctor will take control of the situation.

\*When a child is treated for any injury or given any medication by the School Doctor or Nurse, a record is kept and, if appropriate, the parent/guardian is informed as soon as possible.

## **Heart Attacks**

Aspirin Cardio tablets are available in all buses and in the Wellness Centre and Nurses Bag; the dosage is to chew 3 tablets at once for an adult.

If the person is unresponsive, commence CPR, **AND CALL FOR HELP**.

AED devices are located at Main Hall, HQ and the Wellness Centre. All staff have been trained in the use of the AED device. Remove victim's shirt/blouse, place pads and commence listening to AED prompts.

## **Exceptions**

If the School Doctor is not on site for any reason, then the following will apply:

- For minor injuries, the member of staff will contact the School Nurse.
- For major injuries (defined in this policy as those injuries involving the head, neck, back/spine, broken bones, major sprains, fire or chemical burns), the School Nurse will decide if the child should be taken to hospital whether in a school or personal vehicle, or if an ambulance is called.

## **Medication**

All medication brought to school must be handed to the School Doctor or Nurse in the Wellness Centre upon their arrival to school. The medication is stored securely and will be administered as per the instructions. Medicines should be in an appropriate container and clearly labelled with the pupil's name and class.

## **Pupils with Specific Medical Needs**

The School Doctor keeps a list of pupils who have existing medical conditions (such as asthma, allergies and epilepsy) that all staff need to be aware of. A copy of the list is in the Staff Room and all staff are expected to familiarise themselves with it. As new conditions are brought to the school's attention by a parent/guardian, the list is updated and the pupil will be mentioned in the next staff briefing.

## **Notification**

The School Doctor or Nurse must be made aware of any accident. The next person to be informed is the Headteacher or the Deputy Head Pastoral. If they are off site, then the Deputy Head Organisation should be informed. They will arrange for the parents to be informed.

## **School Trips**

- Each bus has a basic first aid kit.
- There are extra first aid kits that staff accompanying trips should carry depending on the size of the group.
- The trip first aid kit contains a list of all available ambulance services and the procedure in the event one is needed. Trip leader may need to pay for ambulance services, and then keep the receipts for later reimbursement.
- The School Doctor or Nurse is responsible for making sure that each kit has the correct items in it.
- The member of staff accompanying the trip is responsible for the safekeeping of the first aid kit during the trip and knowing its contents.

If an incident occurs on a school trip, the member of staff in charge will use their judgement as to what action to take knowing the local surroundings/amenities as per the risk assessment and consult with the School Doctor or Nurse (by telephone) as soon as possible. Emergency services cannot be relied upon, very often this will involve taking a sick or injured child to the nearest hospital themselves. However, all pupils and staff are signed up to AMREF, which can be called for emergency medical evacuations. All pupils are signed up to AMREF for out of Nairobi trips. All staff can access medical evacuation services under their insurer i.e APA or Hollard

## **Science Department**

There is a first aid kit and eye wash station in both Senior Science laboratories (Colobus and Sykes). These are maintained by the Science Department. The Head of Science is responsible for keeping all Science teachers up to date with current best practice in treating laboratory injuries in schools.

Any pupil injured in a Science lab is either immediately sent to the School Doctor or the School Doctor is sent for. See Appendix B - extract from the Science Department Handbook - Health and Safety and First Aid.

## **Mental Health**

Kenton College aims to increase the awareness and understanding among the school community of issues involving the mental health of children and to provide support to any pupil who is or appears to be suffering from mental health issues.

There is a fine line between appropriate responsiveness and inappropriate intrusiveness into the personal lives of pupils and their families. However, all staff must adhere to their responsibility to ensure the wellbeing of all pupils.

Kenton College aims to help staff detect and address problems which appear to be being faced by pupils at the earliest opportunity, including attitudes relating to self-image, self-esteem and self-control. We aim to make available or enable access to appropriate support to pupils with mental health issues, including if necessary, the Learning Support Department and the Wellness Centre and school counsellor if necessary.

A number of staff are trained as Mental Health First Aiders (MHFA) and the school community participates in events which raise the profile of Mental Health eg 'Hello Yellow'.

The Wellness Centre includes the Quiet Room. Pupils who are emotionally/mentally vulnerable due to family circumstances (bereavement, divorce or separation for example), personal circumstances or any other reason that may warrant some time to be quiet and reflect, are encouraged to visit the Quiet room and interact with the School Doctor if they wish.

REFERRALS: The School via the School Doctor and/or Deputy Head Pastoral may make indirect referrals or support families to contact outside agencies where necessary. We will liaise with any outside agencies if required to provide support to pupils while they are in school. Any member of staff concerned about the mental health and wellbeing of a pupil should speak to the pupil's Form Tutor about their concerns. The Form Tutor should then notify the Head of Year, who will monitor and support them, and initiate onward referral to the School Doctor and DHP if appropriate. This may then require a further referral to an outside

agency. If it is felt that the pupil is in immediate danger of harm, then the normal Safeguarding and Child Protection procedures should be followed.

If the pupil has seriously self-harmed, then staff should follow the normal procedures for medical emergencies. Safeguarding/Child Protection procedures are to be followed in this instance.

## **Summary**

Due to the nature of the country we live in, emergency services are not always reliable.

At school, the School Doctor and the teacher present should make the decisions as to what the appropriate course of action should be.

On school trips, it is up to the member of staff in charge to make that judgement.

Remember that safety of the child is of paramount importance and if there is any doubt, the child should be taken to the nearest appropriate hospital.

Please see appendices for further guidance and information.

## Appendix A

### First Aid

#### **Heat burns and scalds**

1. Lay down the person, making sure the burn/ scald does not come into contact with the ground.
2. Cool down the burn/scald with cold water (10 minutes). Do not use creams or oils.
3. Remove clothing, rings, belts and anything around the burn, as the burn will start to swell.
4. Cover the burn with a dressing. Make sure it is sterile so the burn does not get infected.
5. Till Dr arrives, check person is breathing properly and monitor their pulse regularly.

#### **Chemical burns**

1. Take the injured person away from place where the accident happened.
2. Remove any clothing that has chemical on it.
3. Wash the chemical burn with cold water for at least 20 minutes.
4. Apply a cold, wet cloth to the burn.
5. After all of the chemical is washed away cover it with a sterile dressing.

#### **Injury from breathing in fumes or swallowing chemicals**

1. Make sure the casualty is able to breathe (if not perform CPR).
2. Do not make the casualty vomit.
3. If the person does vomit, clear their airway.
4. Whilst waiting for medical help, make sure the person is comfortable on their left side.
5. If the chemical has spilled onto their clothes, remove and wash the affected skin with cool water.

#### **Electric Shock**

1. Take the victim away from the source of energy (protecting yourself from shock).
2. Turn off the source of electricity.
3. Make sure the person is breathing, and begin CPR if it is necessary.
4. Raise the victim's legs and make sure the victim's head is lower than his body.
5. Put a blanket over the victim to keep him warm.
6. Call for medical assistance.

#### **Particle in eye**

1. Rinse out your eye with water until the particle has been washed out (15 minutes).

2. If it does not wash out, bandage the eye loosely and look for medical help.
3. Refrain from rubbing the eye as this could cause damage.

#### **Chemical in eye**

1. Go to the nearest water source (eye wash) Tilt persons head to the side of the eye with the chemical.
2. Open the eye and ask person to look into the water whilst rinsing it out (15 minutes).
3. After you have washed out your eye seek medical attention.

#### **Cut in the eye**

1. Loosely bandage the eye and seek medical attention.
2. Do not rub, touch or rinse the eye with water.

## **Appendix B:**

### **Moving an Injured Person**

If you are required to move a person it may be for the following reasons:

- When they are faced with immediate danger, such as an unsafe accident scene or traffic hazards, fire, lack of oxygen, risk of explosion, or a collapsing structure.
- When you have to get to another person who may have more serious injuries. You may have to move a person with minor injuries to reach someone needing immediate care.
- When it is necessary to give proper care. For example, if someone needed CPR, they need to be moved to a firm, flat surface.
- The following guidelines should be used when an injured person needs to be moved:
  - Try not to bend or twist them.
  - An adult and paediatric wheelchair can be found in the Medical Centre. The Estates Manager and Assistant Estates Manager have a key if the School Doctor is not present for any reason.
  - When they are lying on the ground, grab their shirt at the top of the shoulders, and using your forearms to cradle their head, pull their shirt to drag them in a straight line to a safe location.
  - You can also drag them by their feet—make sure you drag them in a straight line. If they have back or neck pain, you need to keep them flat and straight. Make sure their neck and spine are as straight as possible, so you can move them to safety without further injury. Spine boards for suspected neck and back injuries can be found at the swimming pool and at the San.
  - If a stretcher is needed you can log roll the patient onto the object to carry them to safety. A log roll is a move used to turn an injured patient from back to side without flexing the spinal

column. This technique requires 3 to 4 people—one person to hold the head and neck straight, while the other two to three people roll the body onto the wood. The person at the head will count to three, and all individuals will roll the patient on their side towards them at the same time as the person at the head turns the head to maintain the alignment with the body. Once the person is placed on something hard, the person at the head will again count and roll the person onto their back.

- For neck injuries, the child should not be moved at all and await a qualified medical practitioner to attend. This can be an ambulance crew or doctor.
- If any transport other than an ambulance is being used, the following guidelines should be used:
  - If the injured person can move and, therefore, sit up, a seat belt should be used.
  - Instruct the driver to stick to speed limits and be very mindful of speed bumps.
  - If the injured person cannot move freely, lay them safely along the back seats and secure them with your hands either from the backseat or rotating yourself around from the front passenger seat.

## **Appendix C:** **Pupils with Asthma**

In terms of recognising an asthma attack, you may find that a child is coughing or wheezing persistently when at rest, is having difficulty breathing and using all accessory muscles in the upper body and flaring their nostrils. They may go very quiet, and be unable to complete sentences or speak at all. In these cases, call the School Doctor immediately and begin the asthma emergency procedure:

- Reassure the child in a calm tone and encourage them to slowly sit forward.
- If the child's own inhaler is available, let them use it without delay.
- Call the School Doctor for help.
- If child's own inhaler is not available, use of the emergency inhalers found in First Aid kits (Office of PA to the Headteacher, Tennis Courts, Swimming Pool, Nurse's treatment bag, The San, Main Hall, Junior Art Room)
- If no sign of immediate improvement, allow two more puffs every 20 minutes, up to 3 doses if needed.

## **Appendix D:** **Pupils with Allergies**



Many children are allergic to certain food or substances and this may result in localised swelling and irritation. In such cases, topical or oral antihistamines may be administered by the School Doctor (who will notify parents of any occurrence and treatment).

Some children - indicated on the list of Pupils with Specific Medical Needs - have very severe allergic reactions and may go into anaphylactic shock (anaphylaxis).

Anaphylaxis is a severe and potentially life-threatening allergic reaction at the extreme end of the allergic spectrum.

Anaphylaxis may occur within minutes of exposure to the allergen (bee stings, peanuts for example), although sometimes it can take hours.

It can be life-threatening if not treated quickly with adrenaline. Any allergic reaction, including anaphylaxis, occurs because the body's immune system reacts inappropriately in response to the presence of a substance that it perceives as a threat.

Anaphylaxis has a whole range of symptoms. Any of the following may be present, although most people with anaphylaxis would not necessarily experience all of these:

- Generalised flushing of the skin anywhere on the body
- Nettle rash (hives) anywhere on the body
- Difficulty in swallowing or speaking
- Swelling of tongue/throat and mouth
- Alterations in heart rate
- Severe asthma symptoms
- Abdominal pain, nausea and vomiting
- Sense of impending doom
- Sudden feeling of weakness (due to a drop in blood pressure)
- Collapse and unconsciousness

When symptoms are those of anaphylactic shock the position of the pupil is very important because anaphylactic shock involves a fall in blood pressure:

- If the patient is feeling faint or weak, looking pale, or beginning to go floppy, lay them down with their legs raised. They should not stand up.
- If there are also signs of vomiting, lay them on their side to avoid choking (recovery position).

- If they are having difficulty breathing caused by asthma symptoms and/or by swelling of the airways, they are likely to feel more comfortable sitting up.

Action to take:

- Immediately contact the School Doctor who will use the person's adrenaline device.
- Ensure that accident forms are filled out (found in staffroom)

## **Appendix E:** **Pupils with Epilepsy/Seizure Disorders**

Many people have seizures that last for less than 5 minutes and stop without any treatment. If you are the teacher/adult with a child that commences a fit, make sure you glance at a clock/watch. Follow the 7 step protocol below (these 7 steps are displayed in the staffroom).

However, some people have seizures that last longer than 5 minutes. If a fit exceeds 5 minutes, professional medical treatment is needed and the person will need to get to a hospital.

If a child has an Epileptic Seizure/Fit:

1. Move the child to a safer place (i.e. on the floor).
2. Move away any dangerous objects such as furniture.
3. Never put any object in the mouth.
4. Let the seizure happen and
5. TAKE NOTE OF THE TIME.
6. GET HELP and STAY CALM.
7. If seizure finishes, put child in recovery position.

## **Appendix F:** **Managing Body Fluids**

The following procedure applies to managing a situation involving body fluids (including blood, faeces, urine and vomit):

General procedure:

- 1) The immediate area should be cleared of people
- 2) Alert the Domestic Bursar and the School Doctor to the body fluids. The Doctor will need to know who produced the fluids so she can assess them medically.
- 3) The assigned domestic staff member will use hazard signs and appropriate protective garments (disposable gloves and apron).

- 4) Organic matter should be removed using disposable absorbent paper towels.
- 5) The area should then be cleaned using hot water and detergent followed by the appropriate disinfectant.
- 6) The area should be dried thoroughly.

Disposal and cleaning precautions:

- All spillages of body fluids and material used during clearing up should be treated as “clinical waste” and be disposed of appropriately.
- Clinical waste should be disposed of in a securely sealed YELLOW bag. This is to distinguish it from other refuse.
- All Clinical Waste (yellow bag) should be disposed of appropriately.
- Non-disposable cleaning equipment, such as mops and buckets should be disinfected and dried after use.

Contamination:

- Contaminated clothing should be laundered separately on a hot wash.
- Carpets, soft furnishing and upholstery should be steam cleaned when possible.

Accidental exposure to blood:

- Accidental exposure to blood and other body fluids can occur by:
  - Percutaneous injury (e.g. from needles, instruments, bone fragments, significant bites that break the skin)
  - Exposure of broken skin (e.g. abrasions, cuts and grazes)
  - Exposure of mucous membranes, including the eyes and mouth.
- The following action should be taken immediately following accidental exposure:
  - 1) Immediately stop what you are doing.
  - 2) In case of a wound, encourage bleeding of the wound by applying gentle pressure- do not suck.
  - 3) Wash thoroughly under running water.
  - 4) Dry and apply a waterproof dressing.
  - 5) If Blood and body fluids splash into eyes, irrigate with cold water.
  - 6) If blood and body fluids splash into your mouth, do not swallow. Rinse out several times with water.
  - 7) Report the incident to the school Doctor (if this is not you)
  - 8) Complete an accident form

## **Appendix G: Rugby Injuries**

Rugby is the only full-contact sport we play and the potential for injuries is unavoidable given the physical nature of the sport.

In all coaching sessions (Divs sessions), we have at least two members of staff accompanying each group of pupils (often this number is three or four).

All coaches and teachers that are involved in rugby are IRB Level 1, 2, 3 or 4 qualified. This qualification is dependent on the undertaking and passing of a comprehensive First Aid module.

If, in the course of a training session a child is injured, members of staff will assess the injury. For any superficial and minor injuries, pupils will be taken to the School Doctor.

For any potentially more serious injuries, the School Doctor will be contacted immediately to attend the situation. If a pupil is unable to move or get up from the injury, after ensuring the pupil is kept in a still position, the back board would be used under the supervision of the School Doctor.

If, in the course of a match a child is injured, all Kenton College referees are qualified to referee (as well as in coaching) which again requires the undertaking and passing of a First Aid module. For match situations, the School Doctor is required to be at the pitch side and is therefore, available to respond immediately. The same protocol would be followed.

All injuries/accidents relating to rugby sessions/matches are recorded on the Medical Centre visits tracker.